M. Brockschmidt, F. Emmes

Exam in Functional Programming SS 2012 (V3M)

First Name:

Last Name:

Matriculation Number:____

Course of Studies (please mark exactly one):

• Informatik Bachelor

- Mathematik Master
- Informatik Master
- Other: _____

• Software Systems Engineering Master

	Available Points	Achieved Points
Exercise 1	20	
Exercise 2	38	
Exercise 3	37	
Exercise 4	20	
Exercise 5	6	
Sum	121	

Notes:

- On all sheets (including additional sheets) you must write your first name, your last name and your matriculation number.
- Give your answers in readable and understandable form.
- Use **permanent** pens. Do not use red or green pens and do not use pencils.
- Please write your answers on the exam sheets (also use the reverse sides).
- For each exercise part, give **at most one** solution. Cancel out everything else. Otherwise all solutions of the particular exercise part will give you **0 points**.
- If we observe any **attempt of deception**, the whole exam will be evaluated to **0 points**.
- At the end of the exam, hand in all sheets together with the sheets containing the exam questions.



Exercise 1 (Quiz):

(4 + 5 + 5 + 3 + 3 = 20 points)

Give a short proof sketch or a counterexample for each of the following statements:

- \mathbf{a}) Monotonic unary functions are always strict.
- b) Strict unary functions on flat domains are always monotonic.
- c) Let \mathbb{B} be the Boolean values true, false.

Is
$$f: (\mathbb{B} \to \mathbb{B}_{\perp}) \to \mathbb{Z}$$
 with $f(g) = \begin{cases} 1 & \text{if } g(x) \neq \texttt{true for all } x \in \mathbb{B} \\ 0 & \text{otherwise} \end{cases}$ monotonic?

- d) Is \rightarrow_{α} terminating?
- e) Is \rightarrow_{α} confluent?



Exercise 2 (Programming in Haskell):

We define a polymorphic data structure ZombieHalls to represent a zombie-infested school whose classrooms contain different types of food:

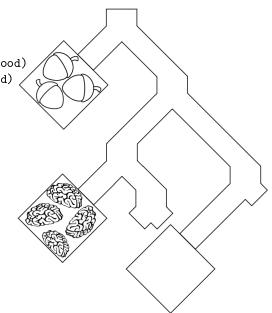
```
data ZombieHalls food =
```

```
HallwayFork (ZombieHalls food) (ZombieHalls food)
| HallwayClassroom (Int, food) (ZombieHalls food)
| HallwayEnd
```

Here, we use three data constructors: One representing the case that the hallway forks and we can go in two directions, one for the case that we have a classroom on one side and can continue in the hallway and finally one case for the end of a hallway. The data structure ZombieFood is used to represent food for zombies. As example, consider the following definition of exampleSchool of type ZombieLabyrinth ZombieFood, corresponding to the illustration on the right:

data ZombieFood = Brains | Nuts deriving Show
exampleSchool :: ZombieHalls ZombieFood
exampleSchool =
 HallwayClassroom (3, Nuts)
 (HallwayFork
 (HallwayFork HallwayEnd HallwayEnd))
 (HallwayClassroom (0, Brains) HallwayEnd))

(8 + 10 + 10 + 10 = 38 points)



a) Implement a function buildSchool :: Int -> ZombieHalls ZombieFood such that for any integer number $n \ge 0$, it returns a structure of hallways containing 2^{n+1} classrooms in total. Of these, one half should each contain one brain and the other should each contain one nut.



b) Implement a fold function foldZombieHalls, including its type declaration, for the data structure ZombieHalls. As usual, the fold function replaces the data constructors in a ZombieHalls expression by functions specified by the user. The first argument of foldZombieHalls should be the function for the case of a HallwayFork, the second argument should replace the HallwayClassroom constructor and the third argument should replace the HallwayEnd data constructor. As an example, consider the following function definition, which uses foldZombieHalls to determine the number of dead ends in a ZombieHalls structure, where a classroom does not count as dead end. Hence, the call numberOfDeadEnds exampleSchool returns 3.

numberOfDeadEnds :: ZombieHalls food -> Int numberOfDeadEnds school = foldZombieHalls (+) (_ r -> r) 1 school

c) Implement the function bcCounter :: ZombieHalls ZombieFood -> (Int, Int), which counts the number of brains and classrooms in a given school and returns the two numbers as a tuple of integers. The first part of the tuple should be the number of brains in the school and the second should be the number of classrooms. For the definition of bcCounter, use only one defining equation where the right-hand side is just one call to the function foldZombieHalls. However, you may use and define non-recursive auxiliary functions.

For example, a call bcCounter exampleSchool should return the tuple (4, 3).



d) We now want to write a program that trains a zombie to choose its food on a computer. To do this, implement a function train :: IO Int that asks the user if they want to eat brains or nuts. The user should answer with either b or n. If the answer is neither b nor n, an error should be reported and the question should be repeated. If the answer is valid, a short success message should be shown and then, the function should return the number of tries it took the user to type a valid answer.

Calling train hence might look as follows:

```
*Main> train
Please enter 'b' for braaaaaains and 'n' for nuts: braiiiins!
I did not understand you. Please enter 'b' for braaaaaaains and 'n' for nuts: b
Good boy! Here are your brains!
2
```

Note that the last line of this run is provided by the $\mathsf{Haskell}$ Interpreter, showing the return value of train.

Hints:

- You should use the function getLine :: IO String to read the input from the user and the function putStr :: String -> IO () to print a String.
- To save space, you may assume that the following declarations exist in your program:

```
question, answerB, answerN, answerO :: String
question = "Please enter 'b' for braaaaaains and 'n' for nuts: "
answerB = "Good boy! Here are your brains!\n"
answerN = "You are a weird zombie. Here are your nuts!\n"
answerO = "I did not understand you. "
```



Exercise 3 (Semantics):

(22 + 10 + 5 = 37 points)

a) i) Let \sqsubseteq_{D_1} and \sqsubseteq_{D_2} be complete partial orders on D_1 resp. D_2 and $f: D_1 \to D_2$ a function. Prove that f is continuous if and only if f is monotonic and for all chains S in D_1 , $f(\sqcup S) \sqsubseteq_{D_2} \sqcup f(S)$ holds.



- ii) Let $D = \mathbb{N} \to \{1\}_{\perp}$, i.e., D is the set of all functions mapping the natural numbers to \perp or 1. Let \sqsubseteq be defined as usual on functions.
 - 1) Prove that every chain $S \sqsubseteq D$ has a least upper bound w.r.t. the relation \sqsubseteq .

2) Prove that \sqsubseteq is a cpo on D.

3) Give an example for an infinite chain in (D, \sqsubseteq) .

4) Give a monotonic, non-continuous function $f: D \to D$. You do not need to prove that f has these properties.



b) i) Consider the following Haskell function exp:

exp :: (Int, Int) -> Int exp (x, 0) = 1 exp (x, y) = x * exp (x, y - 1)

Please give the Haskell declaration for the higher-order function f_exp corresponding to exp, i.e., the higher-order function f_exp such that the least fixpoint of f_exp is exp. In addition to the function declaration, please also give the type declaration of f_exp . You may use full Haskell for f_exp .

ii) Let $\phi_{f_{exp}}$ be the semantics of the function f_{exp} . Give the semantics of $\phi_{f_{exp}}^n(\perp)$ for $n \in \mathbb{N}$, i.e., the semantics of the *n*-fold application of $\phi_{f_{exp}}$ to \perp .

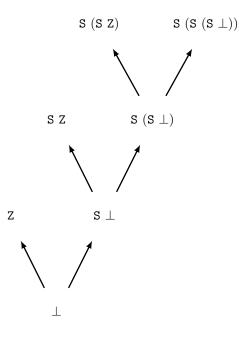
iii) Give the least fixpoint of $\phi_{f_{exp}}$.



c) Consider the following data type declaration for natural numbers:

data Nats = Z | S Nats

A graphical representation of the first four levels of the domain for Nats could look like this:



Now consider the following data type declarations:

data U = V data T a = C \mid D (T a) \mid E a a

Give a graphical representation of the first three levels of the domain for the type $\tt T$ $\tt U.$ The third level contains the element $\tt D$ $\tt C,$ for example.



Exercise 4 (Lambda Calculus):

(4 + 6 + 10 = 20 points)

a) Please translate the following Haskell expression into an equivalent lambda term (e.g., using Lam). Translate the pre-defined function > to GreaterThan, + to Plus, * to Times and - to Minus (remember that the infix notation of >, +, *, - is not allowed in lambda calculus). It suffices to give the result of the transformation:

let sqrt = x = - if a * = x then a - 1 else sqrt x (a + 1) in sqrt u 0

b) Let $t = \lambda from to. \lambda x. \lambda y. If (Eq x y) Nil (Cons x (from to (Plus x 1) y)) and$

$$\begin{array}{ll} \delta = & \{ \text{ If True} \rightarrow \lambda x.\lambda y.x, \\ & \text{ If False} \rightarrow \lambda x.\lambda y.y, \\ & \text{ Fix} \rightarrow \lambda f.f \ (\text{Fix } f) \} \\ \cup & \{ \text{ Plus } x \ y \rightarrow z \ | \ x, y \in \mathbb{Z} \land z = x + y \} \\ & \cup & \{ \text{ Eq } x \ y \rightarrow \text{ False} \ | \ x, y \in \mathbb{Z} \land x \neq y \} \\ & \cup & \{ \text{ Eq } x \ y \rightarrow \text{ True} \ | \ x, y \in \mathbb{Z} \land x = y \} \end{array}$$

Please reduce Fix $t \ 1 \ 2$ by WHNO-reduction with the $\rightarrow_{\beta\delta}$ -relation. List **all** intermediate steps until reaching weak head normal form, but please write "t" instead of the term it represents whenever possible. However, you may combine several subsequent \rightarrow_{β} -steps.



- c) We use the representation of Boolean values in the pure λ -calculus presented in the lecture. So, True is $\lambda x \ y.x$ and False is $\lambda x \ y.y$. Using this representation, give pure λ -terms for the following functions:
 - If, which gets three arguments, of which the first argument is Boolean and determines if the second or third value is returned (i.e., it behaves as you would expect). For example, If $\overline{\text{True}} x y \rightarrow_{\beta}^{+} x$.

• Xor, which takes two Boolean values and returns true if and only if exactly one of them is True. You may use True and False in your solution.



(6 points)

Exercise 5 (Type Inference):

Using the initial type assumption $A_0 := \{y :: \forall a.a \to a\}$ infer the type of the expression $\lambda x.(y x) x$ using the algorithm \mathcal{W} .